



FOLLOWING THE THREAD OF SPECIAL EDUCATION: FROM REFERRAL TO PROGRAM EVALUATION

The series of workshops builds on last January's well received "Writing Quality IEP's" workshop. In response to feedback, the VT-HEC is offering the following series.

Sessions are open and do not require attendance at previous workshops.

DATA COLLECTION SEPTEMBER 30, 2011

You can't fatten a pig by weighing it.....
Jen Patenaude

Data collection is a critical yet often daunting responsibility within the field of special education. Whether for purposes of reporting progress towards IEP goals/objectives, communicating with IEP team members or making important decisions regarding program planning, the intentional collection of accurate, meaningful data is invaluable to the IEP process. This workshop will provide training regarding the importance of data collection, the development of efficient and effective data collection systems based upon alignment with measurable IEP goals/objectives, and multiple examples of proven data collection tools that are useful across disability categories. Participants will also have ample opportunity to practice the development of data collection systems and tools specific to their own caseloads with the guidance of experts in the field.

How can we use data to truly inform instruction?
This session will focus on data driven from instruction and the ability to communicate that information

- 1.) Purpose of data collection
- 2.) Data based decision making
- 3.) Systems of data collection
- 4.) Data collection practice
- 5.) Tying data collection to goals and objectives

COMPREHENSIVE EVALUATION NOVEMBER 7, 2011

This workshop will offer special educators detailed information about the nuts and bolts of the evaluation process. Participants will garner an understanding of how to gather information necessary for facilitating a productive planning meeting, make appropriate recommendations for evaluation tools, and gather necessary evidence for determining eligibility. Tips regarding translating evaluation results into the language of the Written Evaluation Report and then communicating those results in a clear, concise manner with team members will also be shared.

- 1.) Pre-referral – Rtl
- 1.) Referral - Gathering information, record review, interviews, planning meeting preparation
- 2.) Test selection - eligibility and programming
- 3.) Gathering adverse effect evidence
- 4.) Observation
- 5.) Translating results in WER, disability criteria, language for three gates, salient information to include in report
- 6.) Written Evaluation Report - sharing information, understandable manner, facilitation, tools/tips

MORE WORKSHOPS FOR SPECIAL EDUCATORS & SERVICE PROVIDERS

IEP DEVELOPMENT JANUARY 20, 2012

IEP development can be a daunting task for special educators. This workshop will assist participants with the preparation for IEP meetings, including gathering input from team members and identifying present levels of performance. Selection of appropriate goals/objectives and accommodations, development of measurable goals/objectives, and consideration of various service delivery models will also be addressed.

- 1.) Prepping for the meeting - Gathering input, 'frontloading' the team, identifying the Present Levels
- 2.) Writing PLEFP statements
- 3.) Selection of appropriate goals/objectives
- 4.) Writing measurable goals/objectives
- 5.) Choosing services – various service delivery models
- 6.) Writing meaningful accommodations – building independence
- 7.) Para usage
- 8.) "Thread Check"

SPECIALIZED INSTRUCTION FEBRUARY 17, 2012

What is specialized instruction? How is it different from general education supports and instruction? This workshop will focus upon the various types of IEP services and programming students may require in order to be successful. Participants will connect the learning profiles of IEP students with appropriate specialized instruction. Case studies will be used to make the connection between information derived from the comprehensive evaluation and corresponding instruction.

- 1.) What is specialized instruction?
- 2.) Specialized instruction vs. supports
- 3.) Related services
- 4.) Connecting instruction with cognitive profile
- 5.) Literacy development
- 6.) Math development
- 7.) Data collection tools and types
- 8.) Case study analysis

- Location:** Capitol Plaza, Montpelier, VT
- Time:** 8:30 - 3:30
- Cost:** \$175 per day or attend all 4 sessions for \$600.00
Lunch included
- To Register:** www.vthec.org
- Questions:** Contact Joy Wilcox: joy.wilcox@vthec.org

Please email dietary concerns to Joy Wilcox, at least 3 weeks before the workshop.