




2011 Washington West Supervisory Union Parent Survey






1. What school does your child attend?

		Response Percent	Response Count
Crossett Brook Middle School		100.0%	49
Fayston Elementary School		0.0%	0
Harwood Union Middle School (Grade 7-8)		0.0%	0
Harwood Union High School (Grade 9-12)		0.0%	0
Moretown Elementary School		0.0%	0
Thatcher Brook Primary School		0.0%	0
Waitsfield Elementary School		0.0%	0
Warren School		0.0%	0
		answered question	49
		skipped question	0




2. How many of your children attend this school?

		Response Percent	Response Count
1		95.8%	46
2		4.2%	2
3		0.0%	0
4+		0.0%	0
answered question			48
skipped question			1







3. The school is a bright and inviting place for children to learn.

		Response Percent	Response Count
Strongly Agree		30.6%	15
Agree		67.3%	33
Disagree		2.0%	1
Strongly Disagree		0.0%	0
answered question			49
skipped question			0


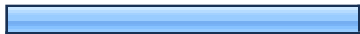

4. The school administrator(s) set(s) a positive tone and provides effective leadership.

		Response Percent	Response Count
Strongly Agree		43.8%	21
Agree		47.9%	23
Disagree		8.3%	4
Strongly Disagree		0.0%	0
		answered question	48
		skipped question	1




5. The school administrative assistant is helpful and resourceful. (Fayston: Callie Schober. Moretown: Pam Kathan. TBPS: Sue Premore. Waitsfield: Connie Hartshorn. Warren: Laurie Jones. CBMS: Ellen Barillaro. HUMS: Liz Hepp. HUHS: Wendy Gilbert).

		Response Percent	Response Count
Strongly Agree		26.5%	13
Agree		36.7%	18
Disagree		6.1%	3
Strongly Disagree		2.0%	1
No Opinion		26.5%	13
N/A		2.0%	1
answered question			49
skipped question			0





6. The school secretary is helpful and resourceful. (TBPS: Faith Raymond. CBMS: Em Lamson; HUHS: Nancy Myrto)

		Response Percent	Response Count
Strongly Agree		67.3%	33
Agree		30.6%	15
Disagree		0.0%	0
Strongly Disagree		0.0%	0
No Opinion		2.0%	1
N/A		0.0%	0
answered question			49
skipped question			0





7. The school board sets the right direction for the school.

		Response Percent	Response Count
Strongly Agree		10.9%	5
Agree		82.6%	38
Disagree		6.5%	3
Strongly Disagree		0.0%	0
answered question			46
skipped question			3





8. Student discipline is handled fairly and effectively.

		Response Percent	Response Count
Strongly Agree		13.3%	6
Agree		73.3%	33
Disagree		6.7%	3
Strongly Disagree		6.7%	3
answered question			45
skipped question			4





9. Students are learning useful social skills at school.

		Response Percent	Response Count
Strongly Agree		17.0%	8
Agree		76.6%	36
Disagree		4.3%	2
Strongly Disagree		2.1%	1
answered question			47
skipped question			2




10. Staff at school want to know what I think and listen to my concerns when I express them.

		Response Percent	Response Count
Strongly Agree		29.2%	14
Agree		60.4%	29
Disagree		8.3%	4
Strongly Disagree		2.1%	1
answered question			48
skipped question			1


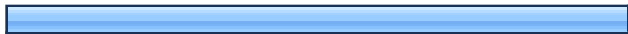



11. I feel welcomed at school and am treated with respect when I visit or call.

		Response Percent	Response Count
Strongly Agree		38.8%	19
Agree		57.1%	28
Disagree		2.0%	1
Strongly Disagree		2.0%	1
answered question			49
skipped question			0


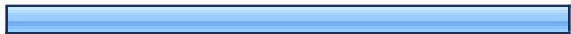


12. How easy is it to contact someone at school by telephone?

		Response Percent	Response Count
Usually No Problem		85.1%	40
Usually Takes Time		12.8%	6
Difficult		2.1%	1
answered question			47
skipped question			2






13. Meals served in the school lunch program are satisfying, appealing and nutritious.

		Response Percent	Response Count
Strongly Agree		16.7%	8
Agree		54.2%	26
Disagree		12.5%	6
Strongly Disagree		4.2%	2
N/A		12.5%	6
		answered question	48
		skipped question	1


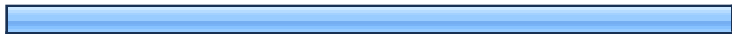



14. Safe and engaging after school activities and programs are offered for my child.

		Response Percent	Response Count
Strongly Agree		30.6%	15
Agree		49.0%	24
Disagree		10.2%	5
Strongly Disagree		0.0%	0
N/A		10.2%	5
answered question			49
skipped question			0





15. Bus transportation is safe and reliable.

		Response Percent	Response Count
Strongly Agree		20.4%	10
Agree		67.3%	33
Disagree		6.1%	3
Strongly Disagree		2.0%	1
N/A		4.1%	2
		answered question	49
		skipped question	0


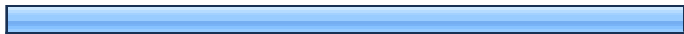
16. Bus transportation meets my needs.

		Response Percent	Response Count
Strongly Agree		20.4%	10
Agree		63.3%	31
Disagree		6.1%	3
Strongly Disagree		4.1%	2
N/A		6.1%	3
answered question			49
skipped question			0





17. Recess is safe and fun for my child.

		Response Percent	Response Count
Strongly Agree		18.8%	9
Agree		62.5%	30
Disagree		16.7%	8
Strongly Disagree		2.1%	1
answered question			48
skipped question			1





18. My child knows and follows the rules.

		Response Percent	Response Count
Strongly Agree		40.8%	20
Agree		59.2%	29
Disagree		0.0%	0
Strongly Disagree		0.0%	0
answered question			49
skipped question			0



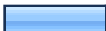
19. My child is appropriately challenged and highly engaged in learning.

		Response Percent	Response Count
Strongly Agree		24.5%	12
Agree		63.3%	31
Disagree		6.1%	3
Strongly Disagree		6.1%	3
answered question			49
skipped question			0




20. I like the way the day is scheduled for my child.

		Response Percent	Response Count
Strongly Agree		25.0%	12
Agree		58.3%	28
Disagree		14.6%	7
Strongly Disagree		2.1%	1
answered question			48
skipped question			1



21. Parents contribute positively to the school.

		Response Percent	Response Count
Strongly Agree		19.6%	9
Agree		71.7%	33
Disagree		8.7%	4
Strongly Disagree		0.0%	0
answered question			46
skipped question			3


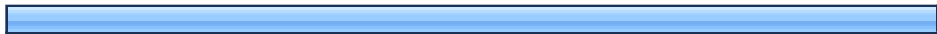

22. Report cards tell me what I need to know about my child's progress.

		Response Percent	Response Count
Strongly Agree		14.3%	7
Agree		61.2%	30
Disagree		24.5%	12
Strongly Disagree		0.0%	0
answered question			49
skipped question			0



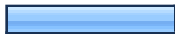
23. Do you have enough information about the school's programs and services? Please list suggestions:

		Response Percent	Response Count
Yes		91.7%	44
Not Enough		8.3%	4
Comments/Suggestions			9
answered question			48
skipped question			1


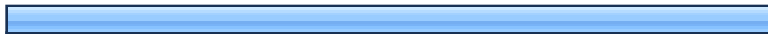
24. School sponsored community events and parent nights are well organized and help me feel connected.

		Response Percent	Response Count
Strongly Agree		16.7%	8
Agree		81.3%	39
Disagree		2.1%	1
Strongly Disagree		0.0%	0
answered question			48
skipped question			1



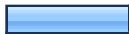

25. I feel I know what's going on in my child's class.

		Response Percent	Response Count
Stongly agree		10.4%	5
Agree		75.0%	36
Disagree		14.6%	7
Strongly Disagree		0.0%	0
answered question			48
skipped question			1




26. School newsletters and bulletins keep me informed of school events.

		Response Percent	Response Count
Strongly Agree		33.3%	16
Agree		66.7%	32
Disagree		0.0%	0
Strongly Disagree		0.0%	0
answered question			48
skipped question			1





27. Parent teacher conferences help me monitor my child's progress.

		Response Percent	Response Count
Strongly Agree		29.2%	14
Agree		56.3%	27
Disagree		10.4%	5
Strongly Disagree		4.2%	2
answered question			48
skipped question			1

28. My child knows what is expected of him/her academically.

		Response Percent	Response Count
Strongly Agree		31.3%	15
Agree		64.6%	31
Disagree		4.2%	2
Strongly Disagree		0.0%	0
answered question			48
skipped question			1

29. The school holds high expectations for the quality of work done by the children.

		Response Percent	Response Count
Strongly Agree		20.8%	10
Agree		58.3%	28
Disagree		18.8%	9
Strongly Disagree		2.1%	1
answered question			48
skipped question			1


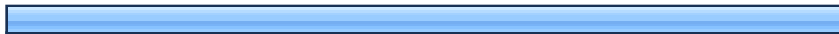

30. The amount of classwork that is expected from my child is appropriate.

		Response Percent	Response Count
Too much		4.3%	2
Just right		78.7%	37
Not enough		12.8%	6
Not sure		4.3%	2
answered question			47
skipped question			2




31. The amount and type of homework assigned is appropriate for my child's age.

		Response Percent	Response Count
Too much		16.7%	8
Just right		68.8%	33
Not enough		12.5%	6
Not sure		2.1%	1
answered question			48
skipped question			1





32. My child is recognized for his/her effort and quality of work.

		Response Percent	Response Count
Strongly Agree		20.8%	10
Agree		72.9%	35
Disagree		6.3%	3
Strongly Disagree		0.0%	0
answered question			48
skipped question			1




33. My child feels safe at school.

		Response Percent	Response Count
Strongly Agree		23.4%	11
Agree		70.2%	33
Disagree		6.4%	3
Strongly Disagree		0.0%	0
answered question			47
skipped question			2





34. My child wants to come to school every day.

		Response Percent	Response Count
Strongly Agree		16.3%	8
Agree		61.2%	30
Disagree		20.4%	10
Strongly Disagree		2.0%	1
answered question			49
skipped question			0

35. My child likes his/her teachers.

		Response Percent	Response Count
Strongly Agree		38.8%	19
Agree		49.0%	24
Disagree		12.2%	6
Strongly Disagree		0.0%	0
answered question			49
skipped question			0

36. I have been able to make arrangements that work for my child during the early release days.

		Response Percent	Response Count
Strongly Agree		29.2%	14
Agree		64.6%	31
Disagree		2.1%	1
Strongly Disagree		4.2%	2
		answered question	48
		skipped question	1

37. Please share any additional comments you have about your child's school.

	Response Count
	18
answered question	18
skipped question	31

Q23. Do you have enough information about the school's programs and services? Please list suggestions:

1	The math grading system in Grade 5 Wizards is very difficult to follow or understand.	Mar 16, 2011 5:06 PM
2	I feel the tone set at CBMS is one of "keep your distance" as parents. I do not feel welcome and/or informed about what my child is doing. I also feel the homework amount is excessive and when I bring this up to teachers directly- I am dismissed. The amount of anxiety my child has - has gone thru the roof this year- and there is a direct connection to him starting 5th grade. The tone of the school is very competitive academically- and while I moved here for this- I feel it has backfired tremendously! The learning is not "fun" for my child.	Mar 16, 2011 6:20 PM
3	The regular emails from Tom Drake, Cougar Comments, and PowerSchool are fantastic resources and help me stay connected to my daughter's day, especially since any notices tend to get "lost" in her locker.	Mar 18, 2011 6:32 PM
4	The fundraising effort needs work and clarity. This year's changes haven't worked. We need to rethink what we fundraise for, how we do it and how to distribute the funds. Too many ideas to fund and not enough participation to raise the needed money. The general fundraiser program last fall was awful.	Mar 22, 2011 12:34 PM
5	I wish they had more interaction with the other teams.	Mar 22, 2011 6:31 PM
6	I have asked repeatedly about enrichment opportunities and opportunities to bring an average student up to an above average student and get told my kids doing well. He is average or above according to his grades. It feels like both the teachers and administrators do not take this seriously and want each student to reach his or her potential in a setting that demands and creates excellence. Mediocracy is the norm.	Mar 23, 2011 3:51 PM
7	I wish teachers would make comments on report cards...too impersonal	Mar 28, 2011 7:48 AM
8	The E-bulletin is a great tool for communicating with parents as are the weekly e-mails from Tom Drake.	Mar 28, 2011 9:19 AM
9	My child does not have adequate recess time. Report cards have limited if any written teacher comments. Parent teacher conferences permit little time to discuss substantive issues. my child is blessed with wonderful teachers. I have serious concerns about math instruction for my child's future years at CBMS.	Mar 30, 2011 1:29 PM

Q37. Please share any additional comments you have about your child's school.

1	We are new to this district and it has been a wonderful transition.	Mar 16, 2011 9:48 AM
2	School day is too short.	Mar 16, 2011 10:07 AM
3	Tom Drake is doing a very, very nice job administratively. I'm also impressed with the web access that is available on assignments and tests. The teachers keep up with it and it's lot easier than searching the crinkled papers in my son's bag.	Mar 16, 2011 5:06 PM
4	Home work needs to be re-evaluated. You cannot go from 30 min of reading at TBPS to the amount of work sent home in the DREAM team. It is a total shock for students! There also needs to be some way of communicating with parents more than two or three times a year about what is going on in the classroom. I am trying to be supportive but the tone of the school is one that I think belongs in a high school- not 5th grade!	Mar 16, 2011 6:20 PM
5	I believe more attention needs to be made to the higher level students. It seems that in most of my child's classes the teachers are consumed with dealing with the difficult children. When the teachers send the difficult children to the planning room or the like, the kids are sent back to the classroom and teacher is harshly judged for sending the child to the planning room. I believe my average to above average child has the right to a quality education just as much as a high needs child. With such challenging behaviors going on in the classroom, the higher level kids can't concentrate, get bored, and just give up. In essence, I believe the classes are not challenging for these children and they are being ignored. It's a shame. How about some special ed \$\$ allocated to the higher level kids. I'm truly considering sending my child to a private school.	Mar 16, 2011 7:14 PM
6	inappropriate behavior is tolerated by bus drivers on the buses Mr Grow does not discipline twice a week is not enough recess time lunch time is way too short...almost impossible to have time to eat if you get hot lunch hot lunches are way too focused on dairy, need more non dairy (non cheese) lunch choices would like more lead time notification for upcoming concerts and play rehearsals really like that kids are allowed to stay after and have some one on one time with teachers	Mar 16, 2011 8:31 PM
7	This year has been the most difficult for us as parents with one of our sons teachers. She is only able to work half days due to illness and frankly I dont feel my child is getting the education he should be receiving in that class. She is not available to speak with after school because she leaves around lunch time. When I call in the morning I am told it is not a good time. I finally had to refuse to hang up, and told her if she didnt talk to me I would straight to Tom. That is not ok! I am truly sorry to hear of her illness BUT Crossett Brook needs a teacher that is able to commit to teaching these young minds. For some this is the step before High School, I feel my son will not be prepare if she is his teacher next year, his 8th grade year. I strongly encourage CBMS to find a teacher that can not only teach the kids but pick up the slack that she let fall. This is not ok for our children, they are NOT receiving the education they should be from Betsy Unger. She is a lovely person but I have my sons education to not only protect but encourage. Please look into this and make the appropriate changes for the students that are not learning in her class .	Mar 17, 2011 9:00 AM

Q37. Please share any additional comments you have about your child's school.

8	I think that standards based reporting would be a much better indicator of student learning than letter grades. Although my child is doing well in school, his language arts teacher puts 3 scores on the top of every assignment (the number correct, the percentage correct and the letter grade). This excessive scoring has shifted his motivation from doing high quality work to getting a good grade. Extrinsic motivation is replacing intrinsic motivation for learning and I believe this could have adverse effects on his learning in years to come.	Mar 17, 2011 2:24 PM
9	I am concerned that such a large cohort of students achieved "high honors". Does that mean the bar is set too low?	Mar 17, 2011 3:48 PM
10	Club Cougar is fabulous Mon-Thur but leaves me without coverage on Friday. As a single parent who works full time, this has been very challenging to deal with. I would be willing to pay extra for expanded coverage on Fridays and early release days. That would help tremendously. Now I send my son to the village library unsupervised. This is outside of my comfort zone but I have found no other practical option. Thanks for your consideration.	Mar 18, 2011 2:41 PM
11	The approachability of all the teachers, the after school activities, emails, team projects, the nutritious lunches with the emphasis on whole and local foods, and welcoming environment make Crossett Brook a fantastic school. I am very satisfied with the education and experience my daughter is having there, and so is she.	Mar 18, 2011 6:32 PM
12	My child does not like the respectable system. I have spoken with my child about it and she says it does not really change behavior. I like the idea of "catching kids being good." Perhaps it is just middle school kids seeing through the gimmick and already knowing what behaviors are acceptable.	Mar 20, 2011 8:09 AM
13	Recess - 7th and 8th graders should have more of a break; Buses - it would be so nice if the late bus from harwood at 5:30 could stop at Thatcher Brook to drop off kids as a safe spot, especially during Nov.-Dec-Jan-Feb when it's dark outside. Leaving them off on the street downtown or worse, along Rt. 100 is just not good. We've asked for this and have been told no. (I'm a parent of a gymnast who takes that bus 4 days a week.) We resorted to my daughter and a friend being dropped at the gas station on Main St. which isn't a very easy place to pick her up or have her just stand around. Even stopping in front of Thatcher - and not going into the loop - would be OK so kids could walk up the sidewalk and wait near the building which is still lit up at that hour because LiveYers is still open..... As for children being challenged: not especially. I have A students who are at times bored with their classwork. The answer to that seems to be to give them more busywork which seems like a punishment of sorts. It would be so nice to see them pushed differently. ... thanks for doing this survey!!	Mar 22, 2011 12:34 PM
14	My child is on Wizards, and just loves her teachers. Each teacher seems to really know my child. The transition from TBPS to CBMS went much more smoothly than I ever would have expected - great job everyone! Thank you.	Mar 22, 2011 6:31 PM

Q37. Please share any additional comments you have about your child's school.

15	I feel the differences on the teams sets up problems for the administration. If the curriculum and expectations were more in line with other teams it would eliminate these perceptions. There needs to be more of a school or district wide coordination on basic things like how to teach reading, math, writing, spelling etc. This would ensure that each student gets the basic things covered. I know that my students had 4 spelling tests the entire year and yet some students finished 2 spelling books because they had tests weekly. That does not seem equitable or fair. Why are we leaving this up to individual teachers to decide who learns basic things and who doesn't?	Mar 23, 2011 3:51 PM
16	5 minutes or so per teacher for conferences feels really rushed, but I'm getting used to it and preparing one or two specific questions in advance.	Mar 27, 2011 3:57 PM
17	I wish the Parent/Teacher conferences were longer. I feel that CBMS is a great school and my child loves it there.	Mar 28, 2011 9:19 AM
18	If I did not answer some of the questions it is because I was wanting to say sometimes. These are not consistent.	Mar 28, 2011 2:48 PM