



# 2011 Washington West Supervisory Union Parent Survey






## 1. What school does your child attend?

		Response Percent	Response Count
Crossett Brook Middle School		0.0%	0
Fayston Elementary School		0.0%	0
<b>Harwood Union Middle School (Grade 7-8)</b>		<b>100.0%</b>	<b>32</b>
Harwood Union High School (Grade 9-12)		0.0%	0
Moretown Elementary School		0.0%	0
Thatcher Brook Primary School		0.0%	0
Waitsfield Elementary School		0.0%	0
Warren School		0.0%	0
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>0</b>




**2. How many of your children attend this school?**

		Response Percent	Response Count
1		93.8%	30
2		6.3%	2
3		0.0%	0
4+		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>






**3. The school is a bright and inviting place for children to learn.**

		Response Percent	Response Count
Strongly Agree		21.9%	7
<b>Agree</b>		<b>71.9%</b>	<b>23</b>
Disagree		6.3%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>





**4. The school administrator(s) set(s) a positive tone and provides effective leadership.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		16.7%	5
<b>Agree</b>		<b>73.3%</b>	<b>22</b>
Disagree		10.0%	3
Strongly Disagree		0.0%	0
		<b>answered question</b>	<b>30</b>
		<b>skipped question</b>	<b>2</b>




5. The school administrative assistant is helpful and resourceful. (Fayston: Callie Schober. Moretown: Pam Kathan. TBPS: Sue Premore. Waitsfield: Connie Hartshorn. Warren: Laurie Jones. CBMS: Ellen Barillaro. HUMS: Liz Hepp. HUHS: Wendy Gilbert).

		Response Percent	Response Count
Strongly Agree		46.9%	15
Agree		40.6%	13
Disagree		3.1%	1
Strongly Disagree		0.0%	0
No Opinion		6.3%	2
N/A		3.1%	1
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>




6. The school secretary is helpful and resourceful. (TBPS: Faith Raymond. CBMS: Em Lamson; HUHS: Nancy Myrto)

		Response Percent	Response Count
Strongly Agree		22.2%	6
<b>Agree</b>		<b>29.6%</b>	<b>8</b>
Disagree		0.0%	0
Strongly Disagree		0.0%	0
No Opinion		25.9%	7
N/A		22.2%	6
<b>answered question</b>			<b>27</b>
<b>skipped question</b>			<b>5</b>



**7. The school board sets the right direction for the school.**

		Response Percent	Response Count
Strongly Agree		3.2%	1
<b>Agree</b>		<b>74.2%</b>	<b>23</b>
Disagree		22.6%	7
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>




**8. Student discipline is handled fairly and effectively.**

		Response Percent	Response Count
Strongly Agree		3.6%	1
<b>Agree</b>		<b>89.3%</b>	<b>25</b>
Disagree		7.1%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>4</b>




**9. Students are learning useful social skills at school.**

		Response Percent	Response Count
Strongly Agree		0.0%	0
<b>Agree</b>		<b>89.7%</b>	<b>26</b>
Disagree		10.3%	3
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>29</b>
<b>skipped question</b>			<b>3</b>




**10. Staff at school want to know what I think and listen to my concerns when I express them.**

		Response Percent	Response Count
Strongly Agree		10.7%	3
<b>Agree</b>		<b>82.1%</b>	<b>23</b>
Disagree		7.1%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>4</b>





**11. I feel welcomed at school and am treated with respect when I visit or call.**

		Response Percent	Response Count
Strongly Agree		23.3%	7
<b>Agree</b>		<b>73.3%</b>	<b>22</b>
Disagree		3.3%	1
Strongly Disagree		0.0%	0
		<b>answered question</b>	<b>30</b>
		<b>skipped question</b>	<b>2</b>






**12. How easy is it to contact someone at school by telephone?**

		Response Percent	Response Count
<b>Usually No Problem</b>		<b>76.0%</b>	<b>19</b>
Usually Takes Time		20.0%	5
Difficult		4.0%	1
		<b>answered question</b>	<b>25</b>
		<b>skipped question</b>	<b>7</b>





**13. Meals served in the school lunch program are satisfying, appealing and nutritious.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		26.7%	8
<b>Agree</b>		<b>60.0%</b>	<b>18</b>
Disagree		6.7%	2
Strongly Disagree		0.0%	0
N/A		6.7%	2
		<b>answered question</b>	<b>30</b>
		<b>skipped question</b>	<b>2</b>

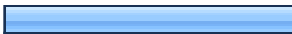



**14. Safe and engaging after school activities and programs are offered for my child.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		20.0%	6
<b>Agree</b>		<b>56.7%</b>	<b>17</b>
Disagree		10.0%	3
Strongly Disagree		3.3%	1
N/A		10.0%	3
		<b>answered question</b>	<b>30</b>
		<b>skipped question</b>	<b>2</b>




**15. Bus transportation is safe and reliable.**

		Response Percent	Response Count
Strongly Agree		18.8%	6
<b>Agree</b>		<b>59.4%</b>	<b>19</b>
Disagree		15.6%	5
Strongly Disagree		0.0%	0
N/A		6.3%	2
		<b>answered question</b>	<b>32</b>
		<b>skipped question</b>	<b>0</b>


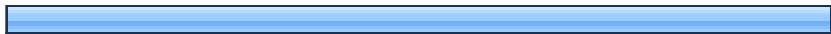

**16. Bus transportation meets my needs.**

		Response Percent	Response Count
Strongly Agree		25.0%	8
<b>Agree</b>		<b>53.1%</b>	<b>17</b>
Disagree		15.6%	5
Strongly Disagree		0.0%	0
N/A		6.3%	2
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>



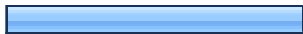

**17. Recess is safe and fun for my child.**

		Response Percent	Response Count
Strongly Agree		10.7%	3
<b>Agree</b>		<b>82.1%</b>	<b>23</b>
Disagree		7.1%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>28</b>
<b>skipped question</b>			<b>4</b>




**18. My child knows and follows the rules.**

		Response Percent	Response Count
Strongly Agree		25.0%	8
<b>Agree</b>		<b>71.9%</b>	<b>23</b>
Disagree		3.1%	1
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>



**19. My child is appropriately challenged and highly engaged in learning.**

		Response Percent	Response Count
Strongly Agree		12.9%	4
<b>Agree</b>		<b>51.6%</b>	<b>16</b>
Disagree		25.8%	8
Strongly Disagree		9.7%	3
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>




**20. I like the way the day is scheduled for my child.**

		Response Percent	Response Count
Strongly Agree		0.0%	0
<b>Agree</b>		<b>80.6%</b>	<b>25</b>
Disagree		16.1%	5
Strongly Disagree		3.2%	1
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>



**21. Parents contribute positively to the school.**

		Response Percent	Response Count
Strongly Agree		0.0%	0
<b>Agree</b>		<b>69.0%</b>	<b>20</b>
Disagree		31.0%	9
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>29</b>
<b>skipped question</b>			<b>3</b>


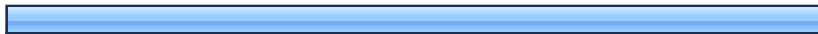

**22. Report cards tell me what I need to know about my child's progress.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		3.2%	1
<b>Agree</b>		<b>61.3%</b>	<b>19</b>
Disagree		35.5%	11
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>


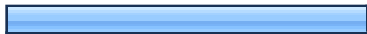
**23. Do you have enough information about the school's programs and services? Please list suggestions:**

		<b>Response Percent</b>	<b>Response Count</b>
Yes		75.9%	22
Not Enough		27.6%	8
Comments/Suggestions			5
<b>answered question</b>			<b>29</b>
<b>skipped question</b>			<b>3</b>


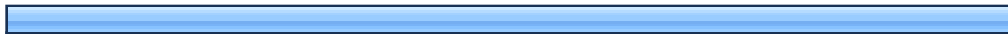

**24. School sponsored community events and parent nights are well organized and help me feel connected.**

		Response Percent	Response Count
Strongly Agree		6.5%	2
<b>Agree</b>		<b>71.0%</b>	<b>22</b>
Disagree		22.6%	7
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>



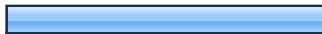

**25. I feel I know what's going on in my child's class.**

		Response Percent	Response Count
Stongly agree		0.0%	0
<b>Agree</b>		<b>68.8%</b>	<b>22</b>
Disagree		31.3%	10
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>




**26. School newsletters and bulletins keep me informed of school events.**

		Response Percent	Response Count
Strongly Agree		9.4%	3
<b>Agree</b>		<b>87.5%</b>	<b>28</b>
Disagree		3.1%	1
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>




**27. Parent teacher conferences help me monitor my child's progress.**

		Response Percent	Response Count
Strongly Agree		6.9%	2
<b>Agree</b>		<b>58.6%</b>	<b>17</b>
Disagree		27.6%	8
Strongly Disagree		6.9%	2
<b>answered question</b>			<b>29</b>
<b>skipped question</b>			<b>3</b>

**28. My child knows what is expected of him/her academically.**

		Response Percent	Response Count
Strongly Agree		9.4%	3
<b>Agree</b>		<b>81.3%</b>	<b>26</b>
Disagree		9.4%	3
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>

**29. The school holds high expectations for the quality of work done by the children.**

		Response Percent	Response Count
Strongly Agree		0.0%	0
<b>Agree</b>		<b>71.0%</b>	<b>22</b>
Disagree		22.6%	7
Strongly Disagree		6.5%	2
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>


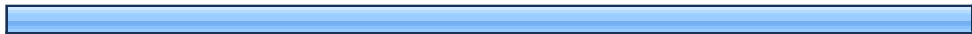
**30. The amount of classwork that is expected from my child is appropriate.**

		Response Percent	Response Count
Too much		6.5%	2
<b>Just right</b>		<b>61.3%</b>	<b>19</b>
Not enough		16.1%	5
Not sure		16.1%	5
<b>answered question</b>			<b>31</b>
<b>skipped question</b>			<b>1</b>



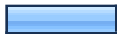
**31. The amount and type of homework assigned is appropriate for my child's age.**

		Response Percent	Response Count
Too much		6.3%	2
<b>Just right</b>		<b>65.6%</b>	<b>21</b>
Not enough		15.6%	5
Not sure		12.5%	4
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>




**32. My child is recognized for his/her effort and quality of work.**

		Response Percent	Response Count
Strongly Agree		15.6%	5
<b>Agree</b>		<b>84.4%</b>	<b>27</b>
Disagree		0.0%	0
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>



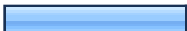
**33. My child feels safe at school.**

		Response Percent	Response Count
Strongly Agree		15.6%	5
<b>Agree</b>		<b>75.0%</b>	<b>24</b>
Disagree		9.4%	3
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>





**34. My child wants to come to school every day.**

		Response Percent	Response Count
Strongly Agree		21.9%	7
<b>Agree</b>		<b>53.1%</b>	<b>17</b>
Disagree		25.0%	8
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>

**35. My child likes his/her teachers.**

		Response Percent	Response Count
Strongly Agree		15.6%	5
<b>Agree</b>		<b>68.8%</b>	<b>22</b>
Disagree		15.6%	5
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>

**36. I have been able to make arrangements that work for my child during the early release days.**

		Response Percent	Response Count
Strongly Agree		6.3%	2
<b>Agree</b>		<b>78.1%</b>	<b>25</b>
Disagree		12.5%	4
Strongly Disagree		3.1%	1
<b>answered question</b>			<b>32</b>
<b>skipped question</b>			<b>0</b>

**37. Please share any additional comments you have about your child's school.**

	Response Count
	18
<b>answered question</b>	<b>18</b>
<b>skipped question</b>	<b>14</b>

**Q23. Do you have enough information about the school's programs and services? Please list suggestions:**

1	More on guidance counselors	Mar 15, 2011 8:27 AM
2	More 'academically' informative sessions.	Mar 16, 2011 4:58 PM
3	I know that middle school is a tricky age -- a period of increasing independence for students combined with their brain development (of increasing forgetfulness and impulsivity). As a parent, I would like more information about opportunities such as Olympics of the Mind or Iron Chef, for example, so as to help guide and/or consult with my child about whether to join or not. She seems somewhat forgetful sometimes! (A common refrain, n'est pas?)	Mar 16, 2011 6:53 PM
4	There was talk at the beginning of the year about a weekly Middle School update, which seemed to die off after the first few weeks. Compared to what comes out of the elementary school and the high school, there is relative silence from HUMS. Powerschool is the one way I feel like I am connected, but this gives only quantitative data about class work and tests - nothing qualitative.	Mar 19, 2011 1:23 PM
5	A few unanswered questions above are neutral, or n/a for me to respond.	Mar 19, 2011 4:18 PM

**Q37. Please share any additional comments you have about your child's school.**

1	The early release days are problematic, it sure would be great if the teachers did their prof dev. over the summer or at night.	Mar 14, 2011 2:22 PM
2	The early release days are difficult for working parents. I also do not like the day off for conferences when they are usually held the evening before; I'd prefer for my kids to be in school. My child gets the bus at Fayston Elementary and I find it sometimes leaves earlier than the scheduled time. The conferences are too short with each teacher to truly have a thorough discussion.	Mar 14, 2011 2:28 PM
3	more sports options for middle school for spring term	Mar 15, 2011 8:19 AM
4	too many substance issues creep into school	Mar 15, 2011 8:27 AM
5	I think there could be a much higher academic standard for the junior high. My child had a more rigorous year in 6th grade than in 7th or 8th. Mr. Rivers sets high expectations and the children rise to that level. It appears that Band is the most demanding class and I wish that the other classes would also be this demanding.	Mar 15, 2011 10:36 AM
6	It's not about making arrangements. People make arrangements because they have to. It's really about the level of inconvenience these days cause and whether or not they should take place on Friday rather than Wednesday. (or if they should have few 1/2 days and more full days)	Mar 16, 2011 3:50 PM
7	I find the report cards to be ambiguous. What was wrong with letter grades? I know what an A or C means, a 3..... not so much.	Mar 16, 2011 4:12 PM
8	More training on 'anti-bullying' for the kids.	Mar 16, 2011 4:58 PM
9	The "speed dating" parent teacher conferences are entirely inadequate. The 8th grade math / algebra teacher is nowhere near the high caliber of her fellow teachers. I feel that she should be disciplined the inappropriate way she speaks to students with disabilities. Apparently it is unavoidable, but I think it is unfortunate that the middle school schedule is manipulated to coordinate with the HS schedule. I would like the school buses to have seatbelts or at least higher seat backs. In general I am very impressed with the quality of teachers, staff and the administrators at the school. As far as climate goes however it wish something could be done about the nastiness of the "popular" girls in 8th grade and I would like to see the dress code enforced; so many of the girls are very little clothing. CPop does not seem to be a good use of time, but I highly applaud the interdisciplinary programs, especially combining English and Social Studies. Overall, I think we are very lucky to be a part of the HUMS community. Thank you.	Mar 16, 2011 5:51 PM

**Q37. Please share any additional comments you have about your child's school.**

- |    |  |                       |
|----|--|-----------------------|
| 10 | <p>My child, a 7th grader, is comfortable at HUMS and enjoys coming to school everyday. When I asked her recently who her favorite teacher is, she said Mrs.Cook (which says a lot because math can be challenging for her) , though all teachers are well-liked and respected. We both lament that ART is only for a trimester, as that is a program that benefits some students year round. I was very impressed with the work she created in art -- outstanding. More direction picking out appropriate books from the library would help too. My child recently came home with a graphic novel trilogy which depicted sex. While the books were high quality with a strong plot and feminist perspective, I doubt these books would have been in a purely Middle School library. I'm certainly not one for censorship and while that voice inside me says "if she's ready to read it, let her read it", I don't know if there's an answer or resolution to middle school kids accessing books appropriate for high schoolers. In any case I'm glad to know she's going to the library, period. We are loving the Renaissance program for good grades. Bravo! As well as spirit days on Fridays, sports practices right after school, and the special 7th grade team meetings and awards. She's also thriving in French (with Mme. Skilton) and chorus. She feels connected and supported --- really, what more could I ask for? I am looking forward to conferences to get to ask some questions of her teachers and to find out ways I can help support her learning.</p> | Mar 16, 2011 6:53 PM  |
| 11 | <p>There are many planned outlets for information but sometimes the individual information seems quite disorganized and unknown from one individual to the next.</p>   | Mar 16, 2011 9:49 PM  |
| 12 | <p>Parents are encouraged to use Powerschool to keep track of homework and grades, but these tools should not be a substitute for communication with parents when problems arise. They are not always up-to-date and I don't always have time to monitor them.</p>   | Mar 17, 2011 8:36 AM  |
| 13 | <p>Some of these questions would have received "No Opinion" or "Unsure" from me given the option. For instance, I don't really understand my child's schedule, so I don't know whether I like the way his/her day is scheduled. Additionally, I'm not certain of the school's expectations for my child. I'd like to think they are high, but I'm not really sure.</p>   | Mar 17, 2011 3:26 PM  |
| 14 | <p>I think the 7th grade team is fabulous. They do a great job of helping the students transition from elementary school. The work is challenging, but they provide support if need be. I also think the administration is doing a wonderful job. I am disappointed that the board dismissed a paraeducator with a learning disability who had difficulty taking the highly qualified test. Alternative testing methods should have been provided.</p>   | Mar 17, 2011 10:34 PM |
| 15 | <p>Frustration with changing deadlines for assignments - ie. it's due Tuesday, but then changed to a later date so others can complete it. No acknowledgment for having completed the assignment on time. Not sure my student is engaged in much other than math, band, art and spanish. We understand that this age group is going through many physical/emotional/social changes but feel this is an excuse for lack of meeting the needs of all students' learning abilities.</p>   | Mar 18, 2011 6:16 PM  |

**Q37. Please share any additional comments you have about your child's school.**

- |    |   |                       |
|----|---|-----------------------|
| 16 | <p>It is possible that the not so positive attitude I have about HUMS is the relative lack of communications. I know that there was an info night that was cancelled twice due to weather, but that I don't think has been subsequently rescheduled. I feel like my child mostly cruises through the work, getting very high marks in most classes. Unfortunately, I think this breeds a sense of complacency, so when he later finds himself challenged, it feels like more work than he should be doing (in his mind). I would like to see every child stimulated to his or her abilities, such that they are constantly challenged and subsequently grow. There is a sense that having all kids get good grades is more important than teaching each child to her ability. Combine this with a propensity to not track and the kids who have more capacity can get an easy A, but not learn all that they are capable of digesting. The current board setup does little for my confidence in the middle school, as the high school appears to be the priority. It is very odd to me that Waterbury board members would have more say over the Valley middle school than Valley residents themselves. I do think that there are some very good teachers at HUMS. I have been particularly impressed with the music department and feel like I have more idea of what's going on with my son's musical education than other classes.</p> | Mar 19, 2011 1:23 PM  |
| 17 | <p>Report cards, power school postings lack comments and feedback. Group conferences are OK, but not terribly meaningful. But my son is a good student so they have been sufficient. Work load seems to cycle. Either he has quite a bit or not much at all. Overall, very pleased. If early release days were discontinued, that would be good. More class time the better.</p>  | Mar 19, 2011 4:18 PM  |
| 18 | <p>I feel that the types of assignments required of students in SS and science are inappropriate in many instances. Too much is expected to be accomplished outside of class in science (for example, the at-home investigation in science should be a class project in school) and the overall pace of the class is too fast, while in SS, the pace is too slow and insufficiently challenging.</p>  | Mar 21, 2011 11:02 AM |