




# 2011 Washington West Supervisory Union Parent Survey






## 1. What school does your child attend?

		Response Percent	Response Count
Crossett Brook Middle School		0.0%	0
Fayston Elementary School		0.0%	0
Harwood Union Middle School (Grade 7-8)		0.0%	0
Harwood Union High School (Grade 9-12)		0.0%	0
Moretown Elementary School		0.0%	0
<b>Thatcher Brook Primary School</b>		<b>100.0%</b>	<b>94</b>
Waitsfield Elementary School		0.0%	0
Warren School		0.0%	0
		<b>answered question</b>	<b>94</b>
		<b>skipped question</b>	<b>0</b>





**2. How many of your children attend this school?**

		Response Percent	Response Count
1		65.6%	59
2		33.3%	30
3		1.1%	1
4+		0.0%	0
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>4</b>







**3. The school is a bright and inviting place for children to learn.**

		Response Percent	Response Count
Strongly Agree		39.4%	37
<b>Agree</b>		<b>59.6%</b>	<b>56</b>
Disagree		1.1%	1
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>







**4. The school administrator(s) set(s) a positive tone and provides effective leadership.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		39.8%	37
<b>Agree</b>		<b>51.6%</b>	<b>48</b>
Disagree		6.5%	6
Strongly Disagree		2.2%	2
		<b>answered question</b>	<b>93</b>
		<b>skipped question</b>	<b>1</b>


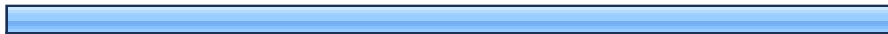

5. The school administrative assistant is helpful and resourceful. (Fayston: Callie Schober. Moretown: Pam Kathan. TBPS: Sue Premore. Waitsfield: Connie Hartshorn. Warren: Laurie Jones. CBMS: Ellen Barillaro. HUMS: Liz Hepp. HUHS: Wendy Gilbert).

		Response Percent	Response Count
Strongly Agree		42.6%	40
Agree		41.5%	39
Disagree		3.2%	3
Strongly Disagree		1.1%	1
No Opinion		7.4%	7
N/A		4.3%	4
		<b>answered question</b>	<b>94</b>
		<b>skipped question</b>	<b>0</b>



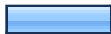

6. The school secretary is helpful and resourceful. (TBPS: Faith Raymond. CBMS: Em Lamson; HUHS: Nancy Myrto)

		Response Percent	Response Count
Strongly Agree		35.1%	33
<b>Agree</b>		<b>43.6%</b>	<b>41</b>
Disagree		10.6%	10
Strongly Disagree		3.2%	3
No Opinion		6.4%	6
N/A		1.1%	1
		<b>answered question</b>	<b>94</b>
		<b>skipped question</b>	<b>0</b>





**7. The school board sets the right direction for the school.**

		Response Percent	Response Count
Strongly Agree		13.0%	12
<b>Agree</b>		<b>77.2%</b>	<b>71</b>
Disagree		9.8%	9
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>





**8. Student discipline is handled fairly and effectively.**

		Response Percent	Response Count
Strongly Agree		17.6%	16
<b>Agree</b>		<b>71.4%</b>	<b>65</b>
Disagree		8.8%	8
Strongly Disagree		2.2%	2
<b>answered question</b>			<b>91</b>
<b>skipped question</b>			<b>3</b>




**9. Students are learning useful social skills at school.**

		Response Percent	Response Count
Strongly Agree		27.7%	26
<b>Agree</b>		<b>68.1%</b>	<b>64</b>
Disagree		3.2%	3
Strongly Disagree		1.1%	1
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>



**10. Staff at school want to know what I think and listen to my concerns when I express them.**

		Response Percent	Response Count
Strongly Agree		26.9%	25
<b>Agree</b>		<b>63.4%</b>	<b>59</b>
Disagree		7.5%	7
Strongly Disagree		2.2%	2
<b>answered question</b>			<b>93</b>
<b>skipped question</b>			<b>1</b>






**11. I feel welcomed at school and am treated with respect when I visit or call.**

		Response Percent	Response Count
Strongly Agree		45.7%	43
Agree		45.7%	43
Disagree		8.5%	8
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>

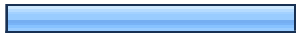




**12. How easy is it to contact someone at school by telephone?**

		Response Percent	Response Count
Usually No Problem		91.2%	83
Usually Takes Time		8.8%	8
Difficult		0.0%	0
<b>answered question</b>			<b>91</b>
<b>skipped question</b>			<b>3</b>

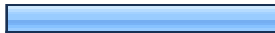




**13. Meals served in the school lunch program are satisfying, appealing and nutritious.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		28.3%	26
<b>Agree</b>		<b>55.4%</b>	<b>51</b>
Disagree		5.4%	5
Strongly Disagree		1.1%	1
N/A		9.8%	9
		<b>answered question</b>	<b>92</b>
		<b>skipped question</b>	<b>2</b>






**14. Safe and engaging after school activities and programs are offered for my child.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		25.0%	23
<b>Agree</b>		<b>48.9%</b>	<b>45</b>
Disagree		10.9%	10
Strongly Disagree		2.2%	2
N/A		13.0%	12
		<b>answered question</b>	<b>92</b>
		<b>skipped question</b>	<b>2</b>





**15. Bus transportation is safe and reliable.**

		Response Percent	Response Count
Strongly Agree		23.4%	22
<b>Agree</b>		<b>50.0%</b>	<b>47</b>
Disagree		10.6%	10
Strongly Disagree		1.1%	1
N/A		14.9%	14
		<b>answered question</b>	<b>94</b>
		<b>skipped question</b>	<b>0</b>


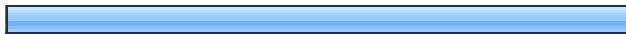
**16. Bus transportation meets my needs.**

		Response Percent	Response Count
Strongly Agree		25.5%	24
<b>Agree</b>		<b>51.1%</b>	<b>48</b>
Disagree		7.4%	7
Strongly Disagree		4.3%	4
N/A		11.7%	11
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>



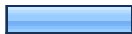
**17. Recess is safe and fun for my child.**

		Response Percent	Response Count
Strongly Agree		26.6%	25
<b>Agree</b>		<b>60.6%</b>	<b>57</b>
Disagree		11.7%	11
Strongly Disagree		1.1%	1
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>





**18. My child knows and follows the rules.**

		Response Percent	Response Count
Strongly Agree		45.7%	43
<b>Agree</b>		<b>54.3%</b>	<b>51</b>
Disagree		0.0%	0
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>94</b>
<b>skipped question</b>			<b>0</b>




**19. My child is appropriately challenged and highly engaged in learning.**

		Response Percent	Response Count
Strongly Agree		21.5%	20
<b>Agree</b>		<b>65.6%</b>	<b>61</b>
Disagree		10.8%	10
Strongly Disagree		2.2%	2
<b>answered question</b>			<b>93</b>
<b>skipped question</b>			<b>1</b>




**20. I like the way the day is scheduled for my child.**

		Response Percent	Response Count
Strongly Agree		12.0%	11
<b>Agree</b>		<b>68.5%</b>	<b>63</b>
Disagree		17.4%	16
Strongly Disagree		2.2%	2
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>



**21. Parents contribute positively to the school.**

		Response Percent	Response Count
Strongly Agree		27.5%	25
<b>Agree</b>		<b>62.6%</b>	<b>57</b>
Disagree		9.9%	9
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>91</b>
<b>skipped question</b>			<b>3</b>


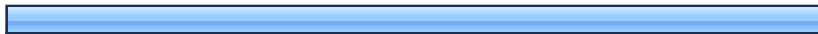

**22. Report cards tell me what I need to know about my child's progress.**

		Response Percent	Response Count
Strongly Agree		18.3%	17
<b>Agree</b>		<b>68.8%</b>	<b>64</b>
Disagree		12.9%	12
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>93</b>
<b>skipped question</b>			<b>1</b>



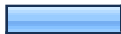

**23. Do you have enough information about the school's programs and services? Please list suggestions:**

		Response Percent	Response Count
Yes		91.0%	81
Not Enough		9.0%	8
Comments/Suggestions			18
<b>answered question</b>			<b>89</b>
<b>skipped question</b>			<b>5</b>




**24. School sponsored community events and parent nights are well organized and help me feel connected.**

		Response Percent	Response Count
Strongly Agree		22.2%	20
<b>Agree</b>		<b>71.1%</b>	<b>64</b>
Disagree		6.7%	6
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>4</b>




**25. I feel I know what's going on in my child's class.**

		Response Percent	Response Count
Stongly agree		19.8%	18
<b>Agree</b>		<b>69.2%</b>	<b>63</b>
Disagree		9.9%	9
Strongly Disagree		1.1%	1
<b>answered question</b>			<b>91</b>
<b>skipped question</b>			<b>3</b>


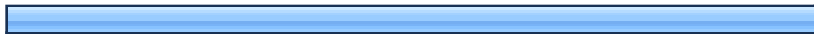

**26. School newsletters and bulletins keep me informed of school events.**

		Response Percent	Response Count
Strongly Agree		25.6%	23
<b>Agree</b>		<b>70.0%</b>	<b>63</b>
Disagree		4.4%	4
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>90</b>
<b>skipped question</b>			<b>4</b>



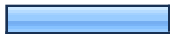

**27. Parent teacher conferences help me monitor my child's progress.**

		Response Percent	Response Count
Strongly Agree		39.8%	37
<b>Agree</b>		<b>58.1%</b>	<b>54</b>
Disagree		2.2%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>93</b>
<b>skipped question</b>			<b>1</b>





**28. My child knows what is expected of him/her academically.**

		Response Percent	Response Count
Strongly Agree		21.7%	20
<b>Agree</b>		<b>70.7%</b>	<b>65</b>
Disagree		7.6%	7
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>





**29. The school holds high expectations for the quality of work done by the children.**

		Response Percent	Response Count
Strongly Agree		22.8%	21
<b>Agree</b>		<b>62.0%</b>	<b>57</b>
Disagree		14.1%	13
Strongly Disagree		1.1%	1
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>





**30. The amount of classwork that is expected from my child is appropriate.**

		Response Percent	Response Count
Too much		3.3%	3
<b>Just right</b>		<b>77.2%</b>	<b>71</b>
Not enough		13.0%	12
Not sure		6.5%	6
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>




**31. The amount and type of homework assigned is appropriate for my child's age.**

		Response Percent	Response Count
Too much		5.6%	5
<b>Just right</b>		<b>76.4%</b>	<b>68</b>
Not enough		13.5%	12
Not sure		4.5%	4
<b>answered question</b>			<b>89</b>
<b>skipped question</b>			<b>5</b>


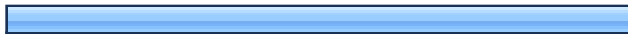

**32. My child is recognized for his/her effort and quality of work.**

		Response Percent	Response Count
Strongly Agree		23.9%	22
<b>Agree</b>		<b>69.6%</b>	<b>64</b>
Disagree		5.4%	5
Strongly Disagree		1.1%	1
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>




**33. My child feels safe at school.**

		Response Percent	Response Count
Strongly Agree		37.0%	34
<b>Agree</b>		<b>58.7%</b>	<b>54</b>
Disagree		4.3%	4
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>





**34. My child wants to come to school every day.**

		Response Percent	Response Count
Strongly Agree		28.3%	26
<b>Agree</b>		<b>54.3%</b>	<b>50</b>
Disagree		17.4%	16
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>

**35. My child likes his/her teachers.**

		Response Percent	Response Count
<b>Strongly Agree</b>		<b>62.4%</b>	<b>58</b>
Agree		35.5%	33
Disagree		2.2%	2
Strongly Disagree		0.0%	0
<b>answered question</b>			<b>93</b>
<b>skipped question</b>			<b>1</b>

**36. I have been able to make arrangements that work for my child during the early release days.**

		Response Percent	Response Count
Strongly Agree		21.7%	20
<b>Agree</b>		<b>63.0%</b>	<b>58</b>
Disagree		9.8%	9
Strongly Disagree		5.4%	5
<b>answered question</b>			<b>92</b>
<b>skipped question</b>			<b>2</b>

**37. Please share any additional comments you have about your child's school.**

	Response Count
	47
<b>answered question</b>	<b>47</b>
<b>skipped question</b>	<b>47</b>

**Q23. Do you have enough information about the school's programs and services? Please list suggestions:**

1	The information is available but difficult to access after school hours. Having a web access for students and activities more like Crossett would be helpful.	Mar 16, 2011 4:58 PM
2	Faith is not always friendly and helpful as the first face you see upon entering TB! Not all staff members are willing to listen to concerns.	Mar 16, 2011 7:46 PM
3	You use WAY too much jargon.. "kids go to their 'centers' or 'specials'. This is not real English and is confusing - need to speak more plainly w/o school jargon.	Mar 16, 2011 9:44 PM
4	This should be a 5 point scale. There are a few questions that I feel agree and disagree are both to strong. There should be a middle point between the two.	Mar 17, 2011 10:22 AM
5	The school policy has changed in the past couple of years and it is very difficult to communicate with other parents about TBPS only activities. For example, a parent driven after school program ONLY offered to TBPS students cannot be advertised through TBPS email, back pack note, or newsletter. There is ONE way (Happy Friday) to find out about activities and you would need to click on 10 different links each week to see if there is an update. Most parents aren't going to do that. And, consequently parents do not find out about activities!	Mar 18, 2011 8:28 AM
6	We do not receive full, regular information about the learning units being worked on in the classroom, nad have not received a lesson plan for our child's grade.	Mar 18, 2011 11:42 AM
7	Discipline/Recess - My older child is sometimes denied 10 or 15 minutes of recess because he hasn't finished his class work. I think he needs MORE recess, not LESS recess. I would like a policy that prohibits taking away recess time. Report cards - Narrative feedback is more useful than the numerical ratings on the report cards.	Mar 18, 2011 11:55 AM
8	I think that enrichment is sorely missed, and that there is too much candy and movies at the 3rd and 4th grade.	Mar 19, 2011 2:50 PM
9	School communication is very limited. There are neat programs/opportunities we never find out about. Information about current activities in my 3rd grader's classroom is very very very rare.	Mar 20, 2011 10:03 PM
10	Getting better all the time.	Mar 21, 2011 1:11 PM
11	Better communication about options available at cbms that are for the older kids, ex. Fencing. Make the Friday letter to include pto meetings and events and insure they get outin a timely manner. For example, game night was advertised the day after the event.	Mar 21, 2011 2:23 PM
12	All three of my kids have had issues w/ bullying on the buses. All 3 of my kids have heard and seen things that are inappropriate for their ages due to being put on the bus w/ older kids. If I had a choice my kids would not ride the bus. I do not feel that there is enough chaperons on the playground or that they intervene when they should. I think a lot of behavior is over looked and only gets addressed if it is excessive or if kids complain.	Mar 21, 2011 3:09 PM

**Q23. Do you have enough information about the school's programs and services? Please list suggestions:**

13	I am glad to see discussion about an all day Kindergarten program- the 7:45- 10:35 schedule does not work for working families!	Mar 21, 2011 8:54 PM
14	Would like to know more about musical offerings	Mar 21, 2011 9:55 PM
15	I am not sure switching classes for math/language arts has worked for my 3rd grader. The transitions seem to get in the way of fluid learning. I like the idea - for young children - of having one teacher who knows each child in a very holistic way.	Mar 22, 2011 6:36 PM
16	There should be a definite emphasis on foreign language and programs for children who are excelling at their grade level.	Mar 23, 2011 4:23 PM
17	School needs better qualified guidance counselors. I am impressed with the Health special that's a part of my child's learning.	Mar 23, 2011 6:54 PM
18	Would like more info for afterschool, maybe 1 on 1 w/teachers/kids.	Apr 11, 2011 10:52 AM

**Q37. Please share any additional comments you have about your child's school.**

1	early release days are very difficult for me as I work 45 minutes away from work and have not been able to find somewhere for my 6 year to go on those days. Full days for teacher inservice would be much more convinent for my family.	Mar 16, 2011 9:51 AM
2	Faith is VERY knowledgable, which is really appreciated, but not always approachable and sometimes comes off as being annoyed/bothered with questions via the phone or in person. One of my children has PE right after lunch one day a week which he/she said makes it difficult and gives him/her cramps. I understand scheduling is difficult but it might be good to really look at that and take it into consideration when scheduling PE times.	Mar 16, 2011 9:58 AM
3	There was a report of bullying at TBPS. What is the status beyond a couple e-mails? Have the "bullying" students had their behavior addressed? I would like to know from TBPS staff if my child was bullied. I'm not sure my child would tell me. Suspect said child would internalize having been bullied. I want what is best for my child. I do not think that the bullying issue was thoroughly addressed and discussed.	Mar 16, 2011 5:02 PM
4	Personally, I support a year round school system. And although the cafeteria does offer a mostly nutritious menu, I would be happy with even less fried/fatty foods. Overall, we are thrilled to be a part of TBPS!!	Mar 16, 2011 5:16 PM
5	We really feel satisfied and proud with TBPS	Mar 16, 2011 7:15 PM
6	When the lunch that is scheduled is changed due to snow day or other reasons it can be very upsetting to a fussy eater. If the menu is not going to be followed, why have one. Last week was a perfect example, Thursday and Fridays menu was switched. If necessary can we be notified by email or something.	Mar 16, 2011 7:29 PM
7	25, 32, 34, 35 do not apply for both of my children's teachers. They are disagree for my daughter's teacher.	Mar 16, 2011 7:46 PM
8	My child has had a wonderful experience in this school and grown so much academically and socially. She has a great foundation to work with moving on to CBMS next year. Thank you!	Mar 16, 2011 8:34 PM
9	Please do away with these early release days. There are certain kids that are losing valuable school learning because they are missing 9 days of school throughout the year. Plus it is very hard for some parents to come up with some sort of arrangement to be able to have someone watch there kids. By removing the early release days, the school could also save money on their budgets by shorting the school year that many days of early release days combined.	Mar 16, 2011 9:41 PM
10	-Teacher-parent communication is unwelcome outside of conferences so I don't feel like we're working on the same team. The teacher is too busy and doesn't want to bother with it. My child is bothered by how much her teacher yells at the kids to behave, so doesn't like to come to school. Unruly kids are not being effectively addressed, so the class atmosphere is stark and it's hard to get away to concentrate. Since parents have not taught in school for 30 years, they need to shut up and wait in the parking lot. Who can help the teachers improve their attitudes/techniques? They will not hear us parents. - School lunch menu could be improved by not serving cheese 4 days a week. -Contacting the principal for help on any matter will get no reply or a very big smile, handshake and slap on the back. Hardly confidence inspiring.	Mar 16, 2011 9:44 PM

**Q37. Please share any additional comments you have about your child's school.**

11	My child's report card had NO narratives on it. I was disappointed that there was nothing specific to my child - just numbers. I have no idea what her strength and weakness areas are or what she needs to continue to work on or is working toward.	Mar 17, 2011 7:19 AM
12	love the school. the lantern event in Dec was magical and fabulous, thanks to all staff/teachers/volunteers who made it happen. wish my kid was more challenged.	Mar 17, 2011 8:58 AM
13	Noelle, Mandy and Patti Casari have been great with my son and working with myself and my husband to assist with my son. They are doing a Great Job!!	Mar 17, 2011 10:56 AM
14	The lack of emphasis on science and social studies troubles me. Th quality of the reading program troubles me. The lack of library time for 4th graders troubles me.	Mar 17, 2011 1:09 PM
15	Early release days (the 1/2 day Wednesdays) often require me to take time off from work, or have to pay extra for childcare - reconsidering the 1/2 Wednesdays be omitted from the school calendar next year would be great!	Mar 17, 2011 2:28 PM
16	I would like to see more engaging, interdisciplinary, project-based learning opportunities involving mathematics. I don't like the way that systemic ability grouping is sneaking into the culture at TBPS to please parents of "high acheivers." The research shows that this not an educational best practice for elementary aged children. I'd like to see more of a commitment to offering engaging activities for all within the heterogenously grouped classroom.	Mar 17, 2011 6:04 PM
17	I am concerned about the low NECAP writing results for 5th grade which seem to indicate that the level of writing education received in 4th grade is inadequate. I believe this situation is not new, and it would be good to know how this issue will be addressed. Generally, I think that 3rd and 4th grade at TBPS is not demanding enough. There is a big disconnect with 5th grade expectations.	Mar 17, 2011 7:21 PM
18	My child is moving into 3/4 next year. I am not excited by the teaching styles, approaches and strategies that are happening at that grade level and I am extremely concerned about my child's support and success next year.	Mar 18, 2011 8:31 AM
19	Both of my children don't have the greatest experience riding the bus HOME from school. Seems there are a couple individuals who continue to bully, threaten and intimidate them. I know there have been complaints by other parents but it's seriously got to stop before they stop threatening and take action. These same children do the same thing during school in passings in the hallways. Maybe there should be additional staffing on the buses instead of just the driver?	Mar 18, 2011 9:00 AM

**Q37. Please share any additional comments you have about your child's school.**

20	In general we are not actively engaged in the learning process by the teachers. We receive paperwork occasionally on the learning units being worked on but have not received a lesson plan for the year or semester or any other timeline. We feel that sometimes there is not sufficient review and reinforcement work related to learning units to ensure that the topic is fully understood, and permanently included in the students' knowledge. There are some topics that our child has covered that have not been reviewed, and now appear to be dropping from our child's knowledge without our reinforcement. We would also like to have access to additional work related to topics being covered, either through the school, or access to websites with work materials, or even simply a list of resources where we could generate materials ourselves. We also have concern that not all teachers use the same resources for classes of same grade(s).	Mar 18, 2011 11:42 AM
21	Homework - The reading homework is appropriate. The math homework seems mostly irrelevant to me. Information - My older's son's teacher maintains a regular blog, which is VERY helpful in keeping me informed about what's going on in the classroom. Early Release Days - My parents usually drive from Burlington to watch my children on early release days. This works, but it's not convenient for anyone.	Mar 18, 2011 11:55 AM
22	Early Release days should not be occurring. No other school district that we have spoken with in the surrounding area, has 'early release days' for teachers to have 'extra learning'. It's not needed. Also why are we having ER-Days on months we have vacation weeks? This to me makes no sense at all. Parents have a hard enough time trying to get child care during this time...why add to it. The school 'offered' activities, but it didn't meet the needs of the parents, so parents said 'forget it' and are now doing their own thing. I am also concerned with the communication when we go into the school office it's like we are wasting 'their' time. "Why are you bothering me" attitude. Many parents see this and are tired of the 'grumpy attitudes"...	Mar 18, 2011 2:03 PM
23	At times I have found the secretary at TBPS to be unpleasant. Her attitude is not always positive which can be very frustrating and discouraging. On an other topic, the activities and language on the buses are unbelievably inappropriate. Something needs to be done. There do not seem to be any clear consequences that match the behavior. In my opinion, children who cannot behave appropriately should be able to ride the bus. Parents need to be held more accountable for their children's actions. Maybe the point would be made if they had to arrange for alternate transportation.	Mar 18, 2011 2:43 PM
24	Afternoon kindergarten is not getting as much academic time as the morning classes and half day kindergarten in general is not enough. Holidays, snow days and a field trip on the precious Monday full day topped with no school one wednesday a month is starting to feel unfair to the PM Kinders. And, the school spirit day is on Fridays when they have off..why not make spirit day a Thursday?	Mar 18, 2011 7:08 PM
25	My son is not challenged enough, even though he is a 3rd grader in a 3/4 class. The teacher tries to give him extra things to challenge him but he spends alot of the day bored. I feel he has just as much right to special educators so he can be challenged, as the kids who need extra help to come up to average standards. I am aware of several kids in this situation and I think something needs to be done. We challenge him at home but he spends the school day bored.	Mar 19, 2011 6:56 AM
26	In 3rd and 4th grade--I would have liked to see my child challenged a bit more.	Mar 19, 2011 8:02 AM

**Q37. Please share any additional comments you have about your child's school.**

27	Positive environment, art, music and cultural diversity in curriculum is exceptional. The embracement of various learning school wide for all ages and subjects is fantastic. We have had remarkable teachers for k-3, thus far very experienced and well rounded. Thank you	Mar 19, 2011 12:32 PM
28	I would like to see our district offer more to families with two working parents. Half day kindergarten; frequent half days, and vacation days for the purpose of parent-teacher conferences during which no conferences are held are problematic and leave working families scrambling for coverage. I would also like to see TBPS work to have more after school care programs or options other than Live Yers. My son has been in that program and is not as engaged or happy with it as he is with school overall. It's particularly frustrating that the TBPS gym is rented out virtually every day after school, so the Live Yers program or other student groups have no access to use the gym.	Mar 19, 2011 2:43 PM
29	Some of my responses are disagreements because I felt I couldn't agree 100% for good reasons, and may have been only a partial reason., so I felt this survey needed another category, eg. "Sometimes agree" My kids are mostly happy at their school. I wish kids of the same age were not separated so much. If you are going to have early release you should have an opportunity for kids to have after school activities. Those early release days cost us income.	Mar 19, 2011 2:50 PM
30	Parent drop off loop is very frustrating in the morning. I drop my children off 4 days a week and there is always a parent that gets out of thier car to let their children out and even sometimes walk their child in. This is extremely frustrating to me as I always seem to be stuck behind these various people. I think the drop off loop should be monitored better and people should not be getting out of the left side of their car. It is not safe and slows the process.	Mar 19, 2011 9:25 PM
31	I do not think the amount of time scheduled for lunch is enough. There have been more times than not that my child has not been able to eat. Seeing how this time is important to my child's learning environment, body, mind etc, I am not satisfied with this at all.	Mar 20, 2011 1:42 PM
32	The 3/4 seems to have gotten far off track. There is little spark in my daughter's academic interest. The total systemic focus on the NECAPs feels detrimental to her actual learning and just makes me sad. There is no time for the classes where you put ideas together: social studies, science, writing. What little they do in these subjects is too short and shallow -- with no chance for students to really blossom and develop their own identities and direction as learners. At a systemic level, it feels like there is a seige mentality, and that teachers are not given enough opportunities to make learning fun (for them or their kids). Ugh. I just feel really sad when I think about what the kids could be doing, about the hard work of the teachers, and the difference between the potential there and the actual outcomes we are seeing.	Mar 20, 2011 10:03 PM
33	My child really dislikes the Health class, though they have moved away from that subject now. I am not familiar with having a Health class, since it was not a subject when I was at school. I think it would be helpful to get access to information at the outset of the school year as to what subjects the child will be taking and also a general overview of what the curriculum would be. It's been a while since I was in elementary school! I would really like to know what they teach my child, and not just from my child's perspective.	Mar 21, 2011 10:00 AM

**Q37. Please share any additional comments you have about your child's school.**

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| 34 | Comment 1: I am concerned about the safety of my child's classroom. I feel that the consequences for poor behavior at the school are not nearly strict enough. The environment in my child's classroom is too often disrupted by one child's consistent, angry outbursts. I am not sure why this child is being forced to stay in the classroom most of the day, when the other children's academics are continuously disrupted. Comment 2: Academically talented children are not encouraged to move at a faster pace. Too much emphasis is placed on keeping children at grade level. If they are ready for more, it's not a bad thing to give them a little more. Some children might even get excited about it.   | Mar 21, 2011 11:41 AM |
| 35 | My daughter loves coming to school, however, I haven't received any newsletters or information from her teacher this year about what they are doing in class. My son is luke warm about coming to school. Also, he has had a few instances on the playground and nothing has been done about it, when his teacher said there would. Yet his teacher keeps us posted on what they are doing with a newsletter every week.  | Mar 21, 2011 12:06 PM |
| 36 | 90 min blocks are too long. Concerned about transition from no homework now to what's coming in middle school. Are we preparing our grades 3 and 4 for next phase of school/learning? Virtually no info from PTO this year? Conferences too rushed - no time to discuss any issues. Love TBPS and all you do! Thanks for asking for input.  | Mar 21, 2011 1:11 PM  |
| 37 | The 1.5 hour time block is too long. I feel that disruptive children are taking away from the learning opportunities for the rest of the class. I feel leadership hears, but may not respond to parent concerns, teacher concerns. For example: teachers should continue to place the children they have taught for 180-360 days, rather than a person who has minimal 1:1 interaction with each child. Half days are unfair from an afternoon kindy perspective and a working parent perspective, especially right before vacation. Pm kidneys have lost 6 days of school that am kidneys have gotten. This is on top of the number of Mondays that were missed at the beginning of the year. Full day kindergarten is not coming soon enough to solve this problem. When initiating a new program listen to what the experienced teachers have to say. For example. How many children can associate f with fun in kindergarten, especially if it's a picture of children playing. The old alphabet is tried and true, don't change it. With limited teaching time available due to disruptive behavior and testing there needs to be staffing put in place for the smarter students to be challenged. This talented students are being lost and getting bored, thus becoming the disruptive child. It's cyclical. | Mar 21, 2011 2:23 PM  |
| 38 | I have heard comments from my kids about teachers being condescending to them at times. I think teachers need to be reminded that while they might get frustrated it is never okay to make a child feel stupid or embarrass them in front of their classmates. Also if a child is coming to a teacher for help with bullying the teachers should always address it and not tell the kids to stop "tattling" I also think that if a child is repeatedly mean to other students that they should be sent to Mr. B's it seems that as long as it is not happening repeatedly during a day then the child is only spoken to. I feel that if a child is repeatedly mean on several days there should be no warnings as the previous days should be counted against them. I am referring to the older grades mainly. The younger ones do need reminding but the older children know the rules.  | Mar 21, 2011 3:09 PM  |
| 39 | TBPS is a great school. We feel our son is getting a great education and he feels supported by his teacher, Amy Dalsimer. She is wonderful and he wants to work hard and be apart of the class and this we attribute to her hard work!! Thank you!  | Mar 21, 2011 8:54 PM  |

**Q37. Please share any additional comments you have about your child's school.**

40	Enough early release already! Has this demonstrated any positive outcomes? Work a bit more on self-expression . .	Mar 21, 2011 9:55 PM
41	We feel so lucky to have such a wonderful, positive environment to send our daughter to each day. The teachers are all caring and enthusiastic, and the administrators keep everything ticking smoothly. Thank you!!	Mar 22, 2011 6:36 PM
42	When I've had to deal with Faith, I never know how she is going to respond to me. She often makes me feel like I am interrupting her and what ever she is doing is more important than greeting someone coming into the office.	Mar 23, 2011 9:08 AM
43	Regarding my child's learning I feel there should be some type of enhancement learning program in place. Although my child's basic academic needs are being met, I do think there is plenty of room for additional challenge and exploration. I strongly hope that the school board and the next proposed budget reflects this population in our schools and creates appropriate learning environments for them. Thanks.	Mar 23, 2011 4:23 PM
44	This has been a problem from the beginning. Small kids going home to empty houses. Not good. My solution is to let the older high school kids out of Harwood earlier, so they will be home when the elementary kids come home. If that cannot work then I would say have the professional development days on Saturday or not at all. There are too many kids walking the streets of Waterbury without supervision. Let's be pro-active and not wait until a child gets hurt, harmed or abducted.	Apr 11, 2011 11:17 AM
45	#17 Not always I think the kids need to learn more about bulllys and how to deal with them.	Apr 11, 2011 11:28 AM
46	Ask the kids about school lunches: - school lunches are not very appealing to the children. Our children eat a variety of different foods, but some meals have gone too far and make the food - Take a basic study of what the children are eating and purchasing and improve on the choices without changing the total item.	Apr 11, 2011 11:40 AM
47	Perhaps some kind of introductory Spanish could be taught at the primary school level - even if its simply Jump Start Spanish or Muzzy on the computer.	Apr 11, 2011 11:45 AM